"The mind discovers, the body moves, the spirit soars, the magic of water!"

Ai Chi Aqua Nia Power Yoga Aqua Sport Fishy Tricks Aqua Tai Chi Aqua Muscle Anatomy 101 Cardiac Rehab Aqua Africana

Aqua Boot Camp
Aqua Elementals
Tethered Training
Aqua Disco Dance
Oodles of Noodles
Joint Replacement
Music Comes to Life
Liquid Body Rythms
Strong Bones for Life
Circuit Style Liquid Energy

Pump Up Your Presentations
Laughter - The Best Medicine
Aquafitness and Breast Cancer
Urban Spin: From Land to Water
Liquid Strength & Flexibility Training

Aqua Personal Training for Special Needs

11th Annual
CALA
Conference
2003
Exclusively

May 30 - June 1
Etobicoke Olympium,
Toronto Ontario

Water

aquafitness leaders
fitness instructors
personal trainers
aquatic programmers
aquafitness participants



"GOOD THINGS COME TO THOSE WHO WAIT."

CALA is a good thing, as is the newsletter. Good things do come to those who wait. It is with an apologetic note that I ask you, as a CALA member to understand the lateness of these two issues, earmarked as Autumn 2002 and Winter 2002 - #35 and #36.

Just to let you know what has happened over the past six months to cause the tardiness of the newsletter:

Ongoing training and developing of consultanting team to build a strong support mechanism for CALA members, at headquarters. This began in the Summer 2002 and continues to this day-see page 13 regarding recruitment to continue to build the team.



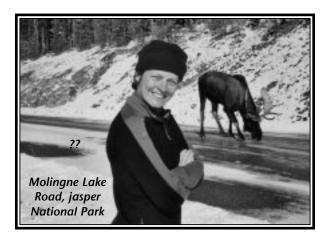
- Ongoing work on collecting the necessary information to finally launch our web site again.
- Completion of a comprehensive "Aquafitness Leadership Training Proposal for the City of Ottawa" - an intensive 6 week project: completed August 2002.
- Ongoing negotiations with the City of Ottawa, still in process.
- Apprentice training, recruiting new trainers, offering workshops, courses, and speaking at conferences to promote CALA in the Yukon, British Columbia, Alberta, Saskatchewan, Ontario, Quebec, Nova Scotia, Prince Edward Island, and Newfoundland (all since July 1/02)
- Planning the annual CALA Training for Trainers and customizing this event for new trainers we just completed the "T for T", January 30, 31, February 1, 2/03 with 8 promising CALA ambassadors eager to train others. Thanks to Line Marr for welcoming us to Chateau Laurier.
- Booking a facility, assessing the presenter applications and planning the annual CALA conference to be held May 30, 31 and June 1 at the Etobicoke Olympium, brochures should be in the mail by the middle of March.
- Pulling together articles for this double issue of Wavelink.
- Offering the first ever participant centered workshop for water runners, held in Toronto: we are excited about hosting this type of workshop at your facility see page XXXX for highlights on that workshop.

- Attending the PRO conference to finally introduce CALA to Aquatics managers and coordinators in Ontario.
- Compiling a comprehensive, state of the art "CALA Host Affiliate Kit" to encourage facilities and aquafitness enthusiasts (including our members) to offer educational events - workshops, participant centered and/or leader centered, guest classes, one day specialty courses, our foundation course... and so much more - for a copy of this Kit call CALA.
- Establishing new certification and recertification policies see page XXXX for a summary of the policies.
- Ongoing recruitment of volunteers to help us out a few hours a week at CALA headquarters interested - call us!

With regret, I had to cancel my annual trip to teach at the University of Stellenbosch, South African, present workshops in Cape Town and surrounding region, network with my South African training team and do volunteer work for the local community... this is a big disappointment for me. I often find that while away from the office, I am able to come up with new, innovative workshop ideas - like Aqua Africana, Aqua Spinning and Aqua Recuperation - which you as leaders and programmers ultimately will benefit from. I do hope that inspiration will reach me in the cold confines of the Canadian winter. On that note, thanks for your words of thanks and praise, these keep me going and motivate the rest of the CALA team as well.

• And the daily administrative business of CALA

This and so much more has kept us hopping!



Remember: "Good things come to those who wait." I hope you will agree once you have read this double issue.

I look forward as always to your feedback. Also, please consider submitting an article to CALA; a success story; what is happening at your pool; how you have grown as a leader....



Can Anyone Lend Anewer

ASK THE SEAHORSE

The following questions were submitted by CALA members. Keep those questions coming.

Question #1:

Could you please tell me what the recommended water temperature should be for pools that offer water fitness classes? What temperature is

considered unsafe? How hot is too hot?

Thank you, Sandy Skrzypczyk, RD, Public Health Dietitian

Answer to Question #1:

The recommended pool temperature is a sticky question: there are many factors that come into play to determine the appropriate temperature. Quite often participants will complain that a pool is too cold, when in fact the water itself is at the

recommended temperature, but the ambient air humidity and air temperature are not at an appropriate level. I have heard that the differential between the water temperature and the air temperature and the humidity is very important in terms of how comfortable the participants will be while exercising in water. If you are having challenges with water temperature, contact

a pool builder or installer who may be able to give you more technical information.

Also keep in mind that if a door is propped open, or a fan is turned on in the pool environment, the ratios of water temperature, to air temperature to humidity may be thrown off.

The second part of this answer has to do with the target audience.

- If your clientele is older, or unfit, the water may need to be warmer: 85 to 86 degrees F.
- If the clientele is very fit the water could be between 83 and 85 degrees F.
- If this is a gentle ROM class for therapeutic purposes, the water needs to be warmer: 88 to 92 degrees F.

I do hope this information is helpful. Please let me know if I can be of further assistance.

Question #2:

My instructor and facility, for that matter, is demanding that I remove the cuffs I am currently using around my ankles for flotation. They want me to use the flotation belts instead. They insist that a flotation belt is safer for my back and will enable me to exercise more effectively. I have found the exact opposite to be true. The belt is uncomfortable. It impedes my breathing and rides up under my armpits. Please let me know your stance on this issue.

Judy (avid deep water aquafitness participant)

Answer to Question #2:

At CALA, we do promote the use of flotation belts around the waist for deep water aquafitness. There are various types of belts; I would recommend you try to see them before buying, so that you can get one that fits you properly. If you would like a list of different sources for belts, I would be happy to provide one. You do not want to 'struggle' with a

belt that not only rides up around your diaphragm and impedes your breathing, but makes it uncomfortable to do certain arm and torso movements.

If you try the different models of belts and still find that they are uncomfortable, it may mean that you will have to use the cuffs, after all. I do agree with the statement that

the water cuffs can exacerbate or lead to back problems. The other problem is that often when people wear cuffs they do not execute the exercises correctly, and do not receive the benefits of various movements.

Obviously, you are an adult and can make your own educated decision about what will work for you; I do hope that this information has helped you in making that decision. CALA sells the 'red' flotation belts that are the same size all the way around — it may just be that you need to buy your own belt and custom fit it to your body; many participants are now doing this.

Thanks for writing and please feel free to ask any other questions you may have about aquafitness.



PUTTING IT ALL TOGETHER: A MOTHER - DAUGHTER TEAM

by Charlene Kopansky, BSc. H.K. founder and president of CALA

Simin Bassir and her mother Marie are avid aquafitness participants who usually attend five-six classes a week. It is a complete joy to have them in my class. Marie is amazing: she is focused and has a healthy desire to exercise correctly and effectively.

While instructing I ask questions, start verbal cues that I expect participants to complete, demonstrate visually, and ask for a verbal explanation. These leadership techniques encourage participants to actively engage the mind, body and spirit while working out.

Examples: Verbal cues, that I want the group to complete:

- Your back is... (the group responds with: "long" or "straight")
- Your chin is... (the group responds with: "retracted")
- Your neck is... (the group responds with: "long,") like a.... (the group responds with: "giraffe")
- Your chest is... (the group responds with: "open")
- Your abdominals are... (the group responds with: "tight" or "activated" or "strong")
- What muscles are working on this kicking action... (the group responds with: the "quads")
- Name the four "quads"... (the group responds with: "vastus lateralis," "vastus medialis," "vastus intermedius" and "rectus femoris")

Imagine a woman, soon to turn 75 years young, rhyming off all these muscles, with a wonderful Iranian accent! Marie has embraced the concept of learning about her body: she asked me to recommend an Anatomy book for her to purchase, in order to learn more. Marie is the first one to 'pipe in' when the Anatomy questions start rolling.

Many questions that I pose during the class are applied to movement. The participants get to know where the muscles are, how to work the muscles, how to stretch the muscles, and how to change the amount of intensity through modifications that are reinforced verbally and visually.

Visual cues, that I want the group to reinforce verbally (include the above, plus):

- Show a fully extended arm, and indicate visually, to keep the joint unlocked... waiting for the group to say... "Keep the elbow unlocked or soft"
- Show an overly arched pelvis, then show an overly tucked pelvis... waiting for the group to say... "Keep your pelvis level, or in neutral."

The combination of verbal and visual cues keep participants actively involved in the movement experience. Watching Simin and Marie exercising together in the pool, joining in with the group, celebrating each other's successes, focusing on maintaining and improving fitness continues to fuel my passion for teaching.

I have learned that movement is the universal lanquage. I have learned that adults stay younger

> longer when they engage their mind, body and spirit during exercise. I have learned that deep belly laughing decreases buoyancy and makes the "laugher" work harder to stay afloat.

Oh for a 'pool full of Simin's and Marie's' — what a pleasure! I have heard that some instructors believe that their participants are not interested in any of the 'technical stuff." I invite them to my class any time.



PUTTING IT ALL TOGETHER: THE DAUGHTER'S PERSPECTIVE

by Simin Bassir

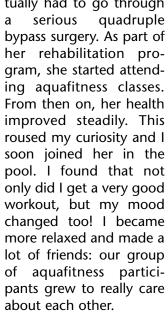
I was born and raised in Iran, a rich and warm country with a lot to offer. Iran gave me everything: a close-knit family, compassionate par-

ents, a good education, a loving husband, beautiful children, and most of all, a sense of belonging. It was a perfect picture, but too good to last forever: my world turned upside down and changed completely when I lost my father. I felt the bitter taste of loss and hung on to my mother, Marie, who was not only a devoted mother but a great friend, a reliable advisor, and a confidante.

Then Iran changed. There came a time when there was nothing but images of bombs and revolution in my children's mind: we had no other choice but to find another home. We

searched and traveled all over the world and consulted with my mother; the five of us eventually chose to settle in Canada.

In Toronto, we joined a fitness club and kept up an active lifestyle but nonetheless, my mother developed lung and heart problems: she eventually had to go through



With much encouragement from my mother and from my instructor, Charlene Kopansky, I

decided to complete the CALA Combined Basic Fitness Theory and Aquafitness Leadership Training Course. My mother was my guinea pig

as I practiced teaching; she was a great supporter and critic, and helped me become a CALA Certified leader.

These days we are very happy; my mother and I have finally rediscovered the long-lost feeling of belonging. After twelve years of living in Canada, we have learned an effective way of getting more from our fitness activities: my mother and I motivate each other, driving to and from the gym and working out together. We work hard and we laugh hard, too. It





STAY IN TOUCH!

is a great combination.

The best way to be notified of all CALA workshops and courses as they are announced is through email; we urge you to contact CALA as soon as possible, and let us know your email address.

Email cala@interlog.com today!



CHOREOGRAPHY: NO. 1 - DEEP WATER

Excerpted from 'Maximum Abs Workshop' presented at CALA 2002, Exclusively Water!!! by Charlene Kopansky, BSc. H.K. founder and president of CALA

- 1a) 1/2 tempo crossover jogormarch (x j'om) with front kayak arm: OTS (on the spot)
 - 32 cts: familiarization: focus on **body alignment**, power posture (chin in, scapula set, hip-rib check and glut max squeeze)
 - 32 cts: focus on **external obliques:** push down phase of kayak arms and hip flexion phase of x j'om
 - 32 cts: focus on **internal obliques**: pull up phase of kayak arms and hip extension phase of x j'om (stomp action keep knee soft on extension)
 - 32 cts: 'smooth the move': focus on all phases of movement with same effort expended on each

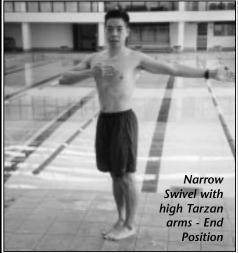
Option: Try repeater crossover jogormarch for variety

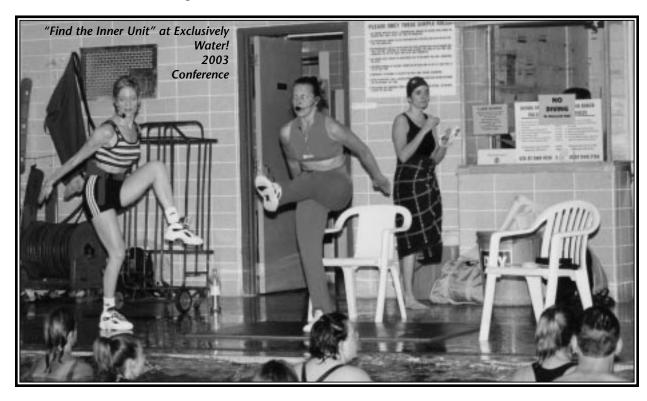
- 1b) 1/2 tempo crossover quad kick (x qd k) with front or side kayak arm: OTS
 - 32 cts: familiarization: maintain power posture, add quadricep focus to the 'work of the body core'
 - 32 cts: focus external obliques: push **down phase** of kayak arms and hip flexion + knee extension phase of x qd k
 - 32 cts: 'smooth the move': focus on all phases of movement with same effort
 - 32 cts: focus internal obliques: **pull up phase** of kayak arms (ADVANCED***)

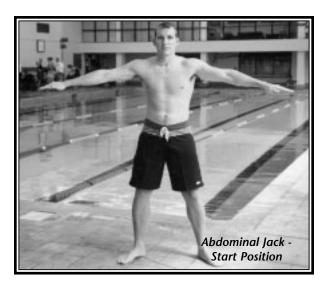
Transition to (2): keep front kayak arms change the legs to narrow swivel (n sw)

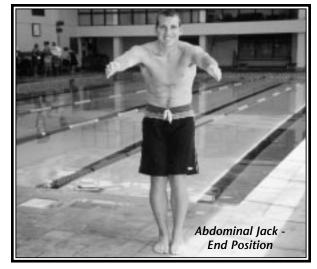
- 2) 1/2 tempo narrow swivel with high bow n' arrow arms: OTS
 - 32 cts: familiarization: 'get the move, feel it, do it'











- 16 cts: right leg crossed over left, squeeze hip adductors, keep abdominal focus
- 16 cts: left leg crossed over right, squeeze hip adductors, keep abdominal focus
- 32 cts: 1/2 t hamstring swivel with front kayak arms (preacher swivel)
- 32 cts: 1/2 t hip flexor swivel with front kayak arms (seated swivel legs at 90°)

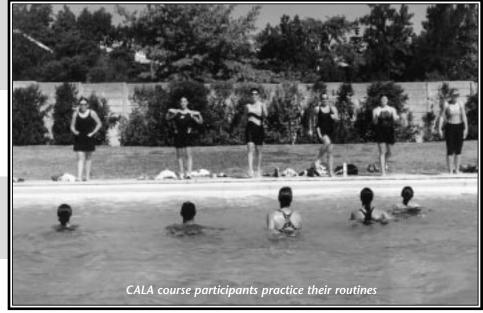
Option: Repeat with bow and arrow arms (high, medium and low 'bow and arrow' arm variations).

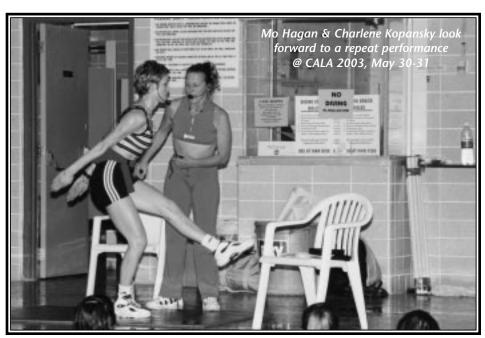
Do "uni push down to outside of hip with hip flexor swivel (hp fl sw legs).

Transition to (3): keep n sw change the arms to unison cross country ski arms (uni x ski arms)

- 3) 1/2 or 1/4 tempo narrow tuck with uni x ski arms: 32 cts: OTS Transition to (4): keep uni x ski arms change the legs to tuck jack
- 4) 1/2 tempo tuck jack with chest hug n' blade squeeze arms: OTS (start with blade squeeze on tuck and chest hug on jack)

To be continued in issue #37 - Master this part of the routine, then get ready to add 4 more moves.





CLASS FORMAT IDEAS

Carmelita Widdifield, CALA Certified in Water Running and Aquafitness

I currently teach two types of Aqua Run classes at the Calgary Winter Club. The first class started as a 45 minute lunch time class. It quickly stretched into 60 minutes, due to the positive response toward the high intensity workout. Participants include recreational runners, marathoners and triathletes. There are more men than women. Most of the participants were attracted to the Aqua Running workout due to injuries they had sustained during land based training. They were looking for a workout that would provide a challenge to the cardiovascular system without impact and add variety to the regular running regime.

This particular clientele appreciates a basic, athletic style water running class. Simple, uncomplicated movements allow them to concentrate on running technique and intensity.

These basic movements are incorporated into a variety of long and short intervals, training in specific 'Rate of Perceived Exertion (RPE) zones. This type of training will improve running economy, lactate threshold and V0₂max.

Being 'hitched' or 'tethered' to the lane rope (via a bungie cord) is of benefit when a participant first begins to water run. During the transition phase from land to water running, there is a tendency to lose focus while trying to maintain good running form, stay on the spot and keep the body core stabilized. The 'hitch' assists the water runner to remain stationary and keep focused.

A metronome was used initially to **set the cadence for water running.** Once the transition phase from land to water was complete the metronome was no longer necessary. Using the metronome during the early phase, formalizes the orientation. It creates an atmosphere that is more conducive to teaching and reinforcing the running technique.

Once technique was 'mastered' and runners were oriented to the water environment music was introduced to break from the monotony of the metronome.

The **music tempo** used for water running varies from 122 bpm – 138 bpm. During the orientation phase, I prefer to keep the tempo in the 122 - 130 bpm range. This allows for enhanced instruction on 'how' to increase intensity by using the water, rather than simply relying on speed of movement, which may compromise ROM and have a negative affect on the health of the shoulder joints.

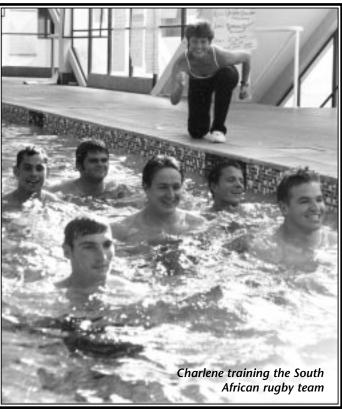
SAMPLE ONE - WATER RUNNING CLASS

Following is a sample class which includes 4 different intervals. Once the warm up is complete, each 'timed interval' targets a specific zone on the 'Brennan RPE chart' (A scale of 1: very light - 5: very hard). The complete class design is posted onto a white board for the class. This method allows the water runner to know what is expected during the work out.

LONG INTERVAL: NUMBER ONE

1) 10 min. "RUNNING": @ RPE 3.0

- 1 minute is spent on each of the following technique tips:
- a) tall spine: chin back
- b) shoulder blade squeeze
- c) active abs
- d) gluts
- e) leg action: down focus
- f) leg action: drive knee forward
- g) arm action: pendular
- h) ROM: show knuckles; happy face back with elbow
- i) plant feet: heel, ball, toe
- j) intensity
- 10 second heart rate and RPE check
- 1 min. Active Recovery @ RPE 2.5 (take this time to EXPLAIN SECOND INTERVAL)



LONG INTERVAL: NUMBER TWO

2) 9 min. "OBSTACLE": @ RPE 3.0 - 3.5

- 1 minute is spent on each of the following movements:
 - a) narrow jog
 - b) wide jog: focus down (stomp), feet & hips parallel, hip width apart
 - c) narrow jog: focus up high knees
 - d) alternate narrow/wide jog (nickname: TIRES)
 - e) narrow jog
 - f) wide jog: focus down (stomp)
 - g) narrow jog: focus up high knees
 - h) alternate narrow/wide jog (TIRES) 2x tempo
 - i) SPRINT finish
- 10 second heart rate and RPE check
- 1 minute Active Recovery @ RPE 2.0 (take this time to EXPLAIN THIRD INTERVAL)

LONG INTERVAL: NUMBER THREE

3) 8 min. "PYRAMID": @ RPE 4.0 - 3.0

- 1) 4.0 Tempo // 3.0 1/2 tempo
- 2) 4.0 Tempo // 3.0 1/2 tempo.

20 sec. / 20 sec. 60 sec. / 60 sec. 40 sec. / 40 sec. 40 sec. / 40 sec. 60 sec. / 60 sec. 20 sec. / 20 sec.

- 10 second heart rate and RPE check
- 1 minute Active Recovery @ RPE 2.0 (take time to EXPLAIN FOURTH INTERVAL)

LONG INTERVAL: NUMBER FOUR

4) 7 min. "RUNNING": RPE 3.5 – 4.5

- 1 minute x 7 reps 30 sec. @ RPE 3.5 // 30 sec. @ RPE 4.5
- Focus: Breathing jog T / jog T dbl effort
 (or) jog T / jog 2x T
- 10 sec. heart-rate and RPE check
- 2 min. Active Recovery @ RPE 1.5 and stretching

During the Active recovery phase:

- Use 1/2 t 'narrow jog' or 1/2 t 'x ski' leg movements with 'x ski' or 'chest hug & squeeze' arms.
- Perform at a light intensity (between 1 2 on the RPE scale).
- Add dynamic stretching (full range of motion) between intervals.

SAMPLE TWO - WATER RUNNING CLASS

The SECOND type of Aqua Running Class is a 45 minute morning class. This class consists mainly of *non-runners, who attend for overall fitness benefits*. The same class and interval design can be used, with some changes. A variety of movements are used, to break from the monotony of the running arm and leg action. Out of the four

intervals, one or two will focus on the Aqua Running technique. This style of class is greatly appreciated by the members, as they feel they get more of a balanced workout.

MORE AQUA RUN TRAINING IDEAS

Following are a couple of the Intervals that I use for the Aqua Run Training class: the bold print is what I write on a white board for the class to see and understand.

The Wave: "a surge of energy"
 seconds of each – RPE 2.0 / 3.0 / 4.0
 minutes of continual work, with RPE 2.0 being the Active Recovery phase

Note: Depending on the number of participants, this can be done as a group or split into 3 groups. i.e. As group 1 finishes the first 20 seconds @ RPE 2.0, group 2 would begin RPE 2.0 and group 1 would go on to RPE 3.0. After 40 seconds, group 3 will begin RPE 2.0, group 2 would go on to RPE 3.0 and group 1 would start RPE 4.0... and so on. The duration of each level can be adjusted down to 10 seconds or up to 30 seconds each. The time or RPE can be easily adjusted, depending on the fitness level of the participants. This takes some practice to co-ordinate and using a stop watch is highly recommended.

2) Run, Cycle, Power Walk

- 3 minutes of each RPE 3.0 / 3.5 / 4.0
- 9 minutes of continual work
- 1 minute Active Recovery @ RPE 2.0

Note: Power Walk is similar to tempo x-ski. Can be done as 1 min. of Run, Cycle, P. Walk @ RPE 2.0, then repeat at 3.0 and 4.0 OR Run 1 min @ RPE 3.0, 3.5, 4.0; Cycle 1 min @ 3.0, 3.5, 4.0; Walk 1 min @ 3.0, 3.5, 4.0

3) Tag" Interval: is basically "You're it"

- RPE 3.0 4.5
- When "tagged" work to achieve RPE 4.5 then tag someone else.
- Ease off and maintain RPE 3.0 until "tagged" again.

This is a really "fun" interval and can be used at any time during the workout. I find this interval is a great way to complete a class. It is easier to manage with smaller classes. In larger classes, split the class into groups to make this work. This technique encourages participants to get to know others in the class, especially new comers.

Tip: Write everyone's name on a white board or chalk board, so they can see and remember. If you notice that some people are being left out, the instructor can easily take over the "tagging."

ANCIENT CONCEPTS IN A MODERN WORLD

The ancient art of yoga is all the "wave" on land, while in water fitness, we have been practicing the concepts of yoga all along!

Yoga comes in many forms and styles; the common denominator among the different types of yoga is the focus on oneself. Getting to know and understand oneself mentally, physically and spiritually is key

to yoga. A yoga class takes on the personality and experiences of the teacher, who then

quides the participant through an incredible journey of self-discovery. Yoga helps participants to center themselves in a universe that is larger than the imagination allows; it teaches them how to gather strength from within, and to accept their own vulnerability in the face of an unpredictable world.

I started to study yoga this past year; when I commented on being a beginner, my instructor looked shocked and promptly reminded me of my twenty years of fitness

experience. Those twenty years have helped mold and shape my new found passion: my experience with aquafitness and with the CALA philosophy

were most beneficial. CALA has taught me the importance of creating an atmosphere that is non-judgmental, truthful and open, giving and sharing, educational and motivating — an atmosphere that is inviting to the client.

The water itself is hypnotic — drawing children and adults alike with its sound, its feel, its healing properties and its ability to invigorate. To dip a toe is to be beckoned to enter: the journey begins.

by Wendy Kennedy

Becoming a master of the water is parallel to mastering the art of yoga — you never will. There is always something new to learn, to discover and experiment with. Years of practice have made yoga more

diverse now than ever — the same is happening with aquafitness. It takes skill to communicate the

true meaning of aquafitness, beyond a kick and a tuck.

Continuous learning, and the on-going development of our skills as leaders have enabled us to teach without speaking, to share empathy through eye contact, to give warmth and understanding with a smile, and to offer encouragement through the way we move.

I have never heard of anyone complaining aquafitness is too hard, or too strenuous to perform. In aquafitness, a beginner can exercise next to an

advanced participant with both following the same format, and each person adapting the experience to suit their needs. This also applies

to the practices of yoga. In both worlds there are misconceptions that keep people away from those wonderful activities. I have always smiled upon hearing the words "I did not know I could sweat with aquafitness," and I smile today when I hear those same words applied to my latest adventure, yoga.



"The crucial thing that distinguishes Earth from other planets is water. The Earth, was created from it and is sustained through it. Water is everywhere: about 70 per cent of our planet is covered by water. We were born from it, and all life depends on it. We are all made of around 75 per cent water, and rely on water for life. We are watery creatures living on a watery planet. Water is the essence of life."

> Introduction - The healing, energies of water by Charlie Ryrie

FOR THE LOVE OF CONNIE

Honouring our Best

Because of her ability to simplify complex material and convey it in a meaningful, practical way,

Connie Jasinskas has been described as a "gifted educator." As a trainer and keynote speaker through her company, For the Love of Fit, she has been promoting strategies for healthy lifestyles, coping with change, humour management, and personal growth, as well as providing fitness leadership training for many years.

A Master Trainer for CALA, Connie is certified with the OFC, a certified Fitness Assessor and Personal Trainer (PFLC,) and a regular presenter at CALA Conferences and at CanFitPro. She

has been involved in the fitness field since 1981 and is the respected author of many training resources. A regular contributor to fitness leadership newsletters for various organizations, she has served on the board of the Ontario Fitness Council for two terms, and was the recipient of the OFC Special Award for Leadership in 1990.

Connie Jasinskas was a member of 'NFLAC', which developed national guidelines for leader competencies in fitness and pregnancy in 1988; she also served on the Fitness Ontario Leadership Program advisory committee for the development of the Fitness and the Childbearing Year specialty leadership workshop and training manual. Connie conducted the successful pilot test of the one-day workshop, and trained the trainers for this program.

Motivating the World

Having bicycled from Vancouver Island to Ontario was simply not enough for Connie: she has also conducted dynamic learning experiences for audiences worldwide. She has traveled internationally on behalf of CALA to teach Aqua Arthritis in England and an extensive Aquatic Rehab course to biokinetics students in South Africa. She also facilitated a workshop and master class for aquafitness leaders in Lisbon. Her mission is to provide knowledge, resources and motivation, and to bring out the best in everyone.

Healing with Humour

When Connie was diagnosed with breast cancer, she found her sense of humour to be an



the Breastrokes, a Dragon Boat team of breast cancer survivors.

Sharing the Gift

Having started with the Lung Association of Wellington County, Connie has put in more than twenty years of volunteer service. She has also served on numerous committees at the provincial level, culminating with the Presidency of the Ontario Lung Association. Following her volunteer work with the Canadian Lung Association, she received the Meritorious Service Award and Life Membership Award from the Lung Association of Ontario. This is their highest volunteer award.

Connie teaches several classes for specialty populations in her community, including Boney Moves (a fitness class aiming to prevent osteoporosis,) and Fibro Moves (fitness and aquafitness classes targeted at people with Fibromyalgia). Connie also trains for specialty populations and is currently working with the Canadian Back Institute in Cambridge, in the delivery of aquatic programs to their clients.

Between her volunteer work, her books and her many other projects, Connie still manages to find time to train for herself, we wish her luck in the Dragon Boat Races she will complete in New Zealand in the spring of 2003.

MONSTER TIPS FOR A HEALTHY DIET

by Joelle Menard

- 1. Eat whole, organic foods whenever possible.
- 2. Eat plenty of vegetables, fruits and fish (particularly salmon,) complex carbohydrates (in their natural whole state like rice or barley), and drink plenty of water.
- 3. Cook with extra virgin olive oil or flax seed. Remember to cook "low and slow" so that the oil is not transformed into a transfatty acid.
- Exercise regularly, in order to keep your body moving so that your lymphatic system (your center for disease fighting and metabolic balance), remains strong.
- 5. Become an avid label reader, looking for words like "hydrogenated", "partly hydrogenated" or shortening — avoid them! Furthermore, if one of the first ingredients listed is a form of sugar, then the product is most likely void of any nutritional value.
- 6. Take the time to buy food and prepare it yourself. Many restaurants use cheap oils and saturated fats when cooking. To really care for and nourish your body, you must know what you are putting into it.

A HOT TOFU WINTER SOUP

by Pauline Edward

People have often asked me for my Tofu Miso Soup recipe. It's a wonderful meal in a bowl that can be prepared in minutes. Note: quantities indicated are for a single serving.

- In a saucepan, warm 2 cups of broth chicken, turkey, beef or vegetable.
- Meanwhile, in a large soup bowl, place 1 block of soft tofu cut into 1cm cubes; cover with thin slices of onion, and add a handful of beansprouts and snow-peas.
- Drizzle sesame oil and soy sauce over tofu and vegetables.
- Add leftover cooked vegetables (asparagus is my favorite!) and thinly sliced chicken, turkey, or seafood for extra protein.
- Sprinkle with chopped herbs, fresh coriander, ginger and basil are excellent seasonings.
- When the broth comes to a boil, add a small bunch of noodles choose rice or wheat.
- When the noodles are cooked, blend in a heaping tablespoon of Miso; add soya sauce and chili to taste.
- Pour the mixture over beansprouts and vegetables and VOILÀ! A healthy meal in minutes.

CITRUS SALAD

by Pauline Edward

This delicious salad is a favorite, year-round.

You will need:

- 3 tbs red wine vinegar
- 2 tbs fruit nectar (guava or mango are best)
- 1 tbs minced shallot
- 1 tsp minced garlic
- 1/2 c olive oil
- 8 cups assorted salad greens
- 1 large orange, peeled and sliced (remove the pits!)
- 1 small red onion, cut into rings
- 1/4 cup pimento-stuffed green olives
- 1/4 c pitted kalamata olives
- salt & pepper to taste

In a bowl, combine the first four ingredients; add salt and pepper. Whisk in the oil. Lightly sprinkle some of this mixture over salad greens. In a medium bowl, combine orange slices, half the onion, the olives and the remaining dressing. Arrange the greens on a platter, ring the plate with orange slices, remaining onion and extra olives, if desired.

Enjoy! Serves 4.



POSITIVE WEIGHT MANAGEMENT

by Frances Michaelson

"Can you put me on a diet? I'm going away to Jamaica in six weeks!"

"I have a wedding in a month and I just have to fit into my dress ..."

As a fitness professional, I am often approached for advice by clients looking for the "quick fix." The answer is always the same: my purpose is not to promote diet fads, but to guide people toward a healthier way of life that includes proper eating habits and exercise. I could, in fact, help those eager to lose weight quickly — but what about the future, when the vacation is over? The diet ends, the weight comes back, and the client ends up heavier than before the diet began.

The concept of dieting is flawed from the start: dieting treats the symptoms rather than the causes of obesity. This situation is like many others in life: in order for change to occur, one must first be willing to change. Without this desire to change, the chances for success are very slim.

There are no short cuts with long term benefits: deprivation is not a pleasurable experience. Yes, dieting can rid the body of excess weight — water, muscle tissue and a little fat — but only as long as the dieters deprive themselves. Sooner or later, the weight comes back.

A realistic change in one's body composition means a permanent change in one's habits and routine. The first step is to identify the problem: it is often helpful to keep a record of everything you eat throughout the day. Incorporating an exercise program that includes both cardiovascular and muscular conditioning (such as aquafitness) is an essential part of any weight management program.

Starvation diets are a thing of the past; the unfortunate result of a quick weight loss is a quick weight gain, once the dieting ends. A common sense approach to eating and exercising is the cold, hard truth that most dieters simply do not want to accept.

OFFICE MANAGER -TORONTO, CANADIAN AQUAFITNESS LEADERS ALLIANCE INC. (CALA)

COMPANY OVERVIEW

The Canadian Aquafitness Leaders Alliance Inc. (CALA) is dedicated to providing a high quality training, certification and communication network for aquafitness leaders and aquatic rehabilitation specialists. CALA promotes professionalism and excellence through careful integration of the mind, body and spirit. Due to significant recent growth, we are seeking an experienced individual for the following key role at our Toronto home office.

KEY ACCOUNTABILITIES

- To promote CALA services through management of daily phone calls, faxes, emails, correspondence
- To maintain/build the membership base by ongoing communication & innovative marketing strategies
- To provide work assignments and supervision for part time and volunteer staff
- To coordinate CALA training events with emphasis on preworkshop/course promotions, event logistics, delegate registrations and event follow-up
- To assist in the design, entry and desk top publishing of event flyers and quarterly newsletters
- To manage and coordinate national & regional CALA Conferences
- To track and report all program statistics
- To assist with updates and maintenance to company website
- To liase with industry partners and consolidate sponsorship opportunities

EDUCATION & EXPERIENCE

- Accounting experience
- · University degree, preferably in business
- · Knowledge of fitness industry and current trends an asset
- Fluency in French preferred

POSITION OVERVIEW

This exciting position is an opportunity for you to apply your business management and superior accounting and communication skills.

The CALA Office Manager contributes to the overall efficiency and effectiveness of the Toronto office and is responsible for activities related to daily administration, member inquiries/renewals/certifications, coordination of training events and a focus on marketing and business development.

COMPETENCIES

- Proficient plus user of Macintosh Applications (OS 9.2.1 Filemaker Pro, Quick Books Pro, AppleWorks and Outlook Express)
- Self motivated, proactive and able to work independently in a home office setting
- Superior verbal, written communication and presentation skills
- Organized, able to plan activities and adapt quickly to changing priorities
- Strong business acumen and demonstrated analytical and problem solving skills
- High energy level with a commitment to project deadlines

If you are interested in meeting the exciting challenges of this role and have the desire to be a dynamic team member of this growing organization, please forward your resume and cover letter stating salary expectations to:

CALA Human Resources Department: 125 Lilian Drive, Toronto, Ontario M1R 3W6 Email: cala@interlog.com • Fax: 416-755-1832

AQUA WIZARDRY

by Tamara Middleton-Echave DipSpSt., Exercise /Aquatic/Massage Therapist

The deep and chest deep water workout ideas that follow were presented at the CanFitPro conference in 2002. This information will provide you with choreography that can fit directly into your existing classes. The first part of the class is performed in either the deep or the Chest deep end of the pool, and then repeated in the other depth.

TECHNIQUE TIPS FROM DOWN UNDER:

- Teach from pool side (on deck): you will find that participants can see the moves clearly and follow non-verbal cues for body position and body posture
- Make sure your pool side (on deck) speed of movement is the same as the speed at which the moves are executed in the water
- Keep communication cues constant, using both verbal and non-verbal cues
- Watch clients and give them positive feedback throughout the session
- Correct when necessary
- Use equipment when necessary and keep it out of the way, so as not to obstruct the working area



CHOREOGRAPHY:

The idea of choreography can be frightening to many aquatic instructors. When each move is broken down to a base move, however, the choreography becomes much simpler and more fun. Keeping in mind the following points will ensure that the choreography meets the participants' needs:

- Select a type of music the participants will enjoy, and experiment with it in the water
- The class is medium to hard intensity, remind participants to always work at their own level
- Modify the moves to add a travel component or to remain on the spot
- Select moves that work in both deep and chest deep water

TRANSITIONS:

- Ensure that everything connects and the combinations flow
- Use a 'two-foot bob' in place before changing to a new move
- Set up moves so the participants start with their right foot
- Position the leg properly to change to the next move eg. rocking horse into a jog, rather than a kick

Finally, experiment in the water, and make final changes before introducing the choreography to the class. Do a final review of exercise selection and muscle balance to ensure safety.

FORMAT:

- Have a structured and adequate warm up
- Perform full range of motion movements in control to protect the joints
- Monitor intensity over 6 seconds using the water adjusted target heart rate
- Focus on using the water for maximum benefits of resistance to target muscular endurance rather than using equipment

THE MOVES

CALA terminology

BLOCK 1

Kiwi Terminology

Flick Twist traveling forward Side steps to the right Knee Tucks backwards Side steps to the left

crossover quad kick travel forward side step squat travel to right narrow tuck travel backward side step squat travel to left

(You have just completed your first 'square' pattern)

Learning Curve = Link Style Choreography

BLOCK 2

Kiwi Terminology

Cross Country Traveling forward Scooter to the right

Straddle cross overs backward

Scooter to the left

(You have just completed your second 'square' pattern)

Learning Curve = Link Style Choreography

BLOCK 3

Kiwi Terminology

Hip extension traveling backward

Combine ham and hip

Side straddle/ Cross country 4 reps x 2

Side straddle/ Cross country 2 reps x 4

CALA terminology

cross country ski travel forward right stag pendulum travel right

cross over jumping jack travel backwards

left stag pendulum travel left

Hamstring curls traveling forward

Side straddle/ Cross country 8 reps x 1

Side straddle/ Cross country 1 reps x 8

CALA terminology wide hamstring 'jog or march' travel forward

skate ski travel backwards

combo: one leg w ham j'om/other leg: sk ski combo: jumping jack/ski stop x 8: repeat 1x

combo: jumping jack/ski stop x 4: repeat 2x combo: jumping jack/ski stop x 2: repeat 4x

combo: jumping jack/ski stop x 1: repeat 8x

Learning Curve = Link and Pyramid Style Choreography

BLOCK 4

Kiwi Terminology

Flys

Abduction/Adduction (straddle legs)

Shoulder Flexion/Extension

Elbow Flexion/Extension

CALA terminology

chest hug blade sq. arms with cross country legs

jumping jack arms and legs

alternate cross country ski arms and legs

unison hi tarzan arms and alt. narrow cycle legs

Learning Curve = Linear Progression Style Choreography

"Above all, do not lose your desire to walk; everyday I walk myself into a state of well-being and walk away from every illness. I have walked myself into my best thoughts, and I know of no thought so burdensome that one cannot walk away from it. But by sitting still, and the more one sits still, the closer one comes to feeling ill ... thus if one just keeps on walking, everything will be all right."

- Soren Kierkegaard, 1847

AQUA WIZARDRY WORKOUT - PART ONE

Thanks to Trudy Rivard (CALA certified leader and workshop attendee) for taking notes and sharing her interpretation of the choreography with CALA members. This routine has been modified to add arms and legs, traveling patterns and to use as much as possible the 32 count block.

t n j'om with alt n fwd elbow flxt on the spot (slice hand position), t n j'om travel forward with alt. n fwd elbow flxt, t n j'om with alt hammer hands on the spot, t n j'om travel backward with alt hammer hands, repeat x 2	8 cts 8 cts 8 cts 8 cts
t w j'om with alt w elb flxt on the spot, t w j'om travel to right with alt w elb flxt, t w j'om with alt w elb flxt on the spot, t w j'om travel to left with alt w elb flxt, - repeat x 2	8 cts 8 cts 8 cts 8 cts
1/2 t n ham j'om with alt x ski arms, 1/2 t n ham j'om with uni x ski arms, 1/2 t n ham j'om with alt x ski arms, 1/2 t n ham j'om with uni x ski arms, -repeat x 2	4 cts 4 cts 4 cts 4 cts
1/2 t w ham j'om with alt x ski arms, 1/2 t w ham j'om with uni x ski arms, 1/2 t w ham j'om with alt x ski arms, 1/2 t w ham j'om with uni x ski arms, -repeat x 2	4 cts 4 cts 4 cts 4 cts

BLOCK E t n sw with alt hi tzn arms, 8 cts t n tk with uni bi-tri curls, 8 cts combo: n tk (ct. 1)+ hp fl sw Rt (ct. 2) hp fl sw Lt (ct. 3) touch pool bottom (ct. 4): repeat x 4

BLOCK E - repeat x 2





BLOCK F	1/2 t n qd kick on the spot, 1/2 t pdl on the spot, Repeat above each for 2 cts	8 cts 8 cts		
	1/2 t n j'om with uni br str arms, travel forward	8 cts		
	1/2 t n j'om with uni rev br str arms, travel backward	8 cts		
	Repeat above each for 2 cts	0 000		
BLOCK F	- repeat x 2			
DI OCK C	welli for 2 starthon mules and hold on st 2. 4 with alt welli	armaci ramaat v 1		
BLOCK G	x ski for 2 cts, then pulse and hold on ct 3, 4 with alt x ski	•		
	x karate kick (anchored) with alt x ski arms, travel forward:	16 cts		
	n tk with unison reverse scoop arms, travel backward:	16 cts		
	n tk with unison scoop arms, travel forward:	16 cts		
BLOCK G	-repeat x 2			
RI OCK H	side step squats with alt br str arms, travel left,	16 cts		
DEO CK II	x n kk with uni upper cut arms, travel forward,	16 cts		
	side step squats with alt br str arms, travel right,	16 cts		
	n tk with cross front jj arms (hands clap under legs), travel			
RI OCK H	-repeat x 2	Dackward, 10 cts		
DEOCKII	repetit x 2			
BLOCK I	x ski with unison tricep kickback arms, travel forward,	16 cts		
	ij with x back ji arms, on the spot,	16 cts		
	adduction jj, cross one leg in front of the other, once			
	(with propulsion) on the spot,	16 cts		
	adduction jj, cross one leg in front of the other, twice	10 613		
	(with propulsion) on the spot,	16 cts		
	ij with x front jj arms, on the spot,	16 cts		
	x ski with alt x ski arms, on the spot,	16 cts		
	x ski with alt x ski arms (with propulsion), on the spot,	16 cts		
	x ski with alt x ski arms, travel backwards,	16 cts		
	stag pdl, with reach and pull arms opposite to legs, travel i			
	stag pdl, with reach and pull arms opposite to legs, travel I	_		
DI OCK I		cit, io Cls		
BLOCK I - repeat x 2				



THE CALA MOMENT

by Carol Weerdenburg MSc

Some of my most interesting experiences

occurred as I watched seasoned

instructors try to adapt their traditional

teaching style to the CALA method.

I have been facilitating CALA Basics courses since 1996. I have learned a lot from my partic-

ipants as they integrated their understanding of aquafitness with the mechanics of CALA leadership. Some of my most interesting experiences occurred as I watched

seasoned instructors try to adapt their traditional teaching style to the CALA method.

observed the puzzled looks and hastily whispered suggestions among the other course par-

> ticipants as they struggled to follow the moves. The routine should have brought the class to a motivating frenzy of turbulence while suspended but

instead, it left them in a half tempo light bounce to nowheresville on the cardio scale.

In order to create a level playing field, the course facilitator routinely requests that all participants stay with the basic CALA Compendium of Move-ments to create and teach segments. Seasoned in-structors (those with a lot of fitness leadership experience,) sometimes find it difficult to comply: they are way out of their comfort zone, and occasionally they pull old and comfortable routines "out of the bag" during deck teaching tasks. They slip into their old cueing and demonstration methods. These instructors react with puzzlement and often,

visible frustration when the other members of the course don't seem to understand what the

instructor is trying to do... After all, their "group at home always gets that routine!"

Most memorable was a course participant who had been leading classes

for almost a decade, and attempted to teach one of her "in the bag" routines. Luckily, it was

composed of wonderful CALA moves with novel but smooth transitions; unfortunately, no CALA cues or movement names were used. Countdowns were non-

existent. Tempo and buoyancy cues that were vital to the success of the routine were absent. I

Carol Weerdenburg, CALA Master Trainer

As the leader tried to explain where the class participants had gone wrong, I intervened and asked her to just teach it again using the cues we had been working on that very morning during the CALA Basics course. I told the group and the leader that the routine was great and that they would love it. The leader was doubtful at first. When I persisted, she agreed to give it a try. She tentatively cued the first moves and then, buoyed by the positive response, managed a few more transitions. The class 'got into the routine' and loved the creative and intense

work that the instructor was pulling out of them. They were hooting and howling for more,

more and more!

The instructor looked up and gave me a startled "Holy Moly". She pulled herself together and finished the routine, CALAcueing the whole way;

the class gave her a standing ovation. "I get it! I get it," the instructor said, hopping up and

down. She had just had her 'CALA moment': she had taken a fabulous sequence of moves and had communicated it clearly and concisely to her participants. They

stuck to it like glue and worked to their full potential. Heart rates soared into the training

She had just had her 'CALA moment': she had taken a fabulous sequence of moves and had communicated it clearly and concisely to her participants.

The routine should have brought the

class to a motivating frenzy of turbulence

while suspended but instead, it left them

in a half tempo light bounce to

nowheresville on the cardio scale.

zone while exuberant leader and triumphant, laughing participants celebrated their joint efforts. It was fabulous to see the difference in the leader and in her class.

cated withers in solitary confinement. Share your moves with CALA cues, and enjoy your own CALA moments!

The CALA method is not about becoming a "diva on the deck," as some detractors would have you believe. CALA cueing communicates the whole movement and insures its success. It takes the subtle nuance of a move and broadcasts it not only verbally but also at full visual volume so that everyone can participate and enjoy.

The work you put into making this method your own will be time well spent. An idea that cannot be communi-



CALA AQUA MATT

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Price change effective immediately. Note: the price of the Aqua Mat has remained the same for members, but has increased for non members. Another advantage of membership with CALA.

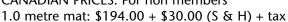
This price increase was inevitable, due to the high cost of shipping from the USA.

CANADIAN PRICES: For CALA members

1.0 metre mat: \$152.50 + \$30.00 (S & H) + tax 1.7 metre mat: \$225.00 + \$30.00 (S & H) + tax

CANADIAN PRICES: For non members

1.7 metre mat: \$255.00 + \$30.00 (\$ & H) + tax



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Please contact Melanie Simms at (519) 576-8856 ext. 108.





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First, we serve our members (composers, lyricists, songwriters and music publishers) and the members of affiliated international societies. As the Canadian copyright collective for the performance of musical works, we administer the performing rights of our members' works. We do that by selling, to music users, access to the world's repertoire of copyright-protected music for public perfor-

mance. We then distribute the fees collected as royalties, to our members and international affiliates. More than 80 percent of the revenue received from licence fees is distributed to creators.

The second group we serve is our customers, the music users – venue operators, broadcasters, promoters, etc. – who pay SOCAN licence fees for the right to perform music in their establishments or at their events. Without SOCAN, you, the music user, would have to get permission from every composer, songwriter, lyricist and music publisher for every piece of music you perform, or authorize for performance, in public. Think how time-consuming and expensive that would be.

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A licence is affordable. The cost of a SOCAN licence depends on a range of factors, from where and how the music is performed, to the seating capacity, and even the kind of event you're hosting. In fact, there are more than 20 different SOCAN tariffs set by the Copyright Board of Canada to accommodate the many different uses of music.

Our job is to work with you to determine what kind of licensing arrangement you need. We will help you understand exactly what you need to do, how to do it, and how to determine what the cost will be.

Get in touch with us 1.800.55.SOCAN, e-mail us at customers@socan.ca, or visit us at www.socan.ca. We are here to answer your questions.









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by Peggy Stirling, CALA certified, Author of CALA Aqua Arthritis Resources

In several pools across the country, people with Multiple Sclerosis have been making the effort to improve their quality of life. For some the improvements have been small and for others the improvements have meant a great deal.

Four participants who have been taking part in the classes offered at the Sackville Sports Stadium pool in Lower Sackville, Nova Scotia, were only too happy to share their stories with others. MS has affected each of these four individuals in different ways. Zee is confined to a wheelchair most of the time, while Pat uses a cane to assist her in walking. While Zoe and Joyce do not normally rely on walking aids, their gait is, at times, somewhat hesitant.

Each of these ladies began the aquafitness program in the fall of 2002. Their enthusiasm for the class and positive outlook towards the disease has impressed me so much that I felt it was worth sharing. I asked each of them to write a description of how they have benefited from the program. Here are the responses I got back.

Zoe writes: Dear Peggy,

Since taking your class, I feel more in control of myself and have been able to do chores I had been afraid to even try. I can't go as fast as I used to go but - slow and steady wins the race. My balance has been greatly improved and if I misstep I recover more quickly. The greatest change for me was the toes of my right foot. The 4 small toes were curling under and sometimes my toenails would scrape on the floor. I was afraid to go without shoes or sneakers even inside the house. Now my toes are almost back to normal. They don't curl under and I enjoy stimulating them by walking barefoot for sometime every day as well as tapping them. My posture has improved and I'm working on strengthening my right leg. In class I understand how tiredness and heat can affect you. Meeting others with MS is great as well. You can talk to others who have similar problems.

Jeanne, my friend, says I have lost the sense of futility of not being able to do anything about MS. She says I'm not nearly as tipsy and no longer complain about pain in my hip and leg.

Hope this is helpful to you as your class has been to me.

Zee spends a lot of time confined to a wheelchair, but this is what she has to say about her improvements:

> Zee writes: How the MS Aquafit Class Has Benefited Me

I have been attending the MS Aquafit Class at the Sackville Sports Stadium since 28 September 2002. I am extremely pleased that the class was offered because I have benefited from it in a number of ways. Since beginning of the classes I have been aware of improvements in energy level, strength, endurance, range of motion, flexibility, appetite, mental attitude and enjoyment of life.

I have noticed the following improvements;

Increased energy. While my energy level fluctuates over a two-day medication cycle, I have enjoyed a higher average level of energy than before I started the classes. I feel more inclined to be active and I am able to engage in activities for longer periods of time before needing to rest.

Increased strength. My walking strength has improved and I find it easier to get out of a chair or a car.

Increased endurance. During the exercises in the pool, I notice that I am able to walk for longer periods of time without getting tired. I have increased the time spent exercising on my feet by almost 100% since the classes began.

Improved flexibility and range of motion. My instructors tell me that my joints are more supple, especially on the side affected by MS, and that my range of motion has increased.

Improved appetite. I have better appetite and more interest in food since I started the classes. In the previous year, I was almost never hungry and did not look forward to meals.

Improved outlook on life. The aquatic environment has had a very beneficial psychological effect on me resulting from the tremendous pleasure I get from being able to walk so much more easily in the water. The benefit of the buoyancy cannot be over-emphasized for someone with a major weakness in the leg. The fact of taking action to improve one's own health is another source of psychological benefit.

Relief from stress and spasm. The fifteen minutes I spend each session with the Bad Ragaz treatment has a calming effect on my mind and greatly relaxes my muscles, at the same time exercising my spine and core muscles.

The exercises I carry out each Tuesday and Thursday are only a part of the beneficial treatment that I receive. Equally important are the attitudes of the two instructors, the volunteer workers, and the other staff of the aquatic department. Instructors Peggy Stirling and Denise Lewis both provide humour, constant encouragement, explanations of why specific exercises are helpful, and they display a real concern for my welfare. I will never forget the first day I attended class and Denise showed me how to walk in the water. When Peggy had me lift my left knee, it was a real thrill to find that I was still able to do that. I am deeply grateful for their thoughtful work and generous support.

Joyce writes: Dear Peggy,

The things that I have noticed most since I have started taking the MS Aquatic Fitness program are:

- more energy,
- left foot picks up better, not stumbling as much
- my writing has improved

I enjoy going to the program and have learned a lot about MS. I wish I had heard about the program earlier. I think there should be more of them and better advertised.

Pat has also added her comments:

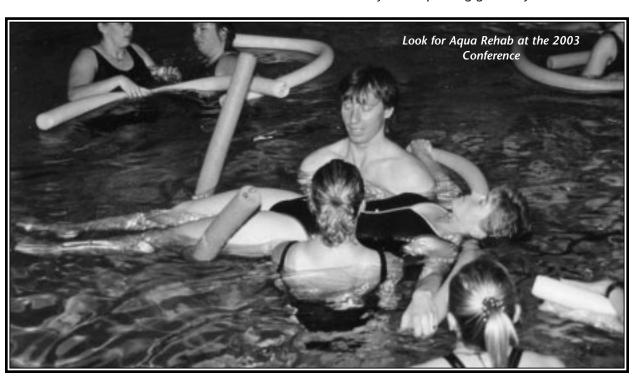
I am a long time sufferer of Multiple Sclerosis. I was diagnosed in 1989, and have found that attending the MS Aquatic Program, hosted by the Sackville Sports Stadium, these past few months, has been a great benefit to me, both physically and mentally.

The water allows me to maintain my balance while performing movements that would not be possible on dry land. The pace of the class is very well designed and a refreshing break from the "go as fast as you can" type of programs.

I have had increased difficulty maintaining a consistent gait over the last few years and have reluctantly started using a cane. I have now been able to, with the instructor's assistance, focus on the specific movements to assist my balance. I have noticed a definite improvement in my lower legs and in particular my left foot. I had been having problems lifting the front of my foot as I walk, where it now rolls more naturally as I step forward.

The relationships I have developed with the other class members and instructors have been positive and rewarding. I feel less isolated in society and feel a new confidence in day-to-day situations.

There have been many other positive stories with the MS Aquafit classes. We are all very pleased with each and every small or large achievement. We see big smiles on a lot of faces, and many a class has emitted loud guffaws on more than one occasion. The testimonials of these four people has proven to us that while our numbers are not huge, we are definitely accomplishing goals beyond our dreams.



NEW! WORKSHOPS FOR PARTICIPANTS

Workshop participants motivating other

participants to run!

October 13, 2002 -

CALA and 'Host-Affiliate' WaterWays Fitness launched an exciting participant & leader- centered workshop at the North Toronto Community Centre: a 4 hour "Introduction to Water Running" Course. This was a great event geared to aquafitness participants and leaders of all levels. The objectives of the session:

 Discover the amazing benefits of running in a non-impact environment

 Experience the thrill of remaining cool and refreshed while working out at an intensity level that you choose

- Practice crucial orientation techniques to ensure your water running workout is safe and effective
- Learn the correct water running technique from a 'whole body' perspective
- Experience a water running workout which targets cardiovascular fitness, mus-

cular strength and endurance, abdominal core stability and fat burning

Discover why water running is quickly becoming one of the most popular and talked about workouts!

The timing for a Water Running Course was perfect, with winter fast approaching and outdoor running conditions presenting a challenge to many runners. Feedback from the course was outstanding:



"Thank you for organizing this workshop! I have attended aquafitness classes for 10 years and I'm so excited to have had this opportunity to try something new and practice the techniques of water running. The theory and practical component were fantastic, thank you Charlene and Nancy!"

"My aquafitness leader told me about this course and I'm so glad I attended. It has motivated me to learn more about the benefits of water workouts and in the future I would like to become a leader

myself. I feel recharged, thanks!"

"New knowledge, practice and ability to learn from a certified trainer were great. I am a runner and had not trained in water before — I am now hooked and look forward to telling more of my friends about this. When is the next workshop planned?"



CALA Education is important for CALA Leaders as well as Aquafitness Participants! There are many class participants eager to learn more about the benefits of Aquafitness and

how to enhance their workouts. They are keen to try something new, CALA is able to spread the word about our quality training programs at these workshops. Leaders like you, can promote a participant-centred event to of this nature to your classes!

Who attends?

- Participants from aquafitness classes
- All fitness enthusiasts from beginner to advanced levels – including recreational to professional athletes
- Participants who want to start a new fitness plan or enhance their cross-training regime
- YOU! As Aquafitness Leaders, you may want to refresh your skills, see how participants respond to new ideas and the educational side to the experience or learn more about a course and/or workshop you may decide to become certified in.

Would you like to host a Participant-Centered Workshop?

 CALA has designed a comprehensive Host-Affiliate Kit; contact us today to get a copy.



CALA CERTIFIED MEANS CLEARLY QUALIFIED

Congratulations to the following leaders, who achieved CALA certification between April and December 2002.

Ayda Bahrami-Azad Linda Rond Karine Bosse Larry Brazel Marian Brethour Stella Brunet Lisa Brush Denise Byrne Marlene Cairns Angela Curry Jennette Czuba Tania D'Alessandro Kelly Davies Kate Dobrucki Lori Downeu Erika Dusil Rupert Dziuba Jamie East Ann Gauthier Shondel Gummow David Hatch Colin Hyland Pam Kellu Brown Sheila Killorn Emm Kutruk Chantal Laporte Martine Leclerc Susan LeGrice Meagan Lim Diana Mazurek Lesley Peace Nancu Peever Alison Pillon Lisa Rayner Nancy Rumble Patrick Savoury Coral Schoua Dorothy Smith Tatiana Sotindjo Renee St-Pierre Pam Stranges Jocelyn Tellier Kristin Tittleu Sil Valeriote Vicky Wallace Carmelita Widdifield Karen Widish Sylvie-Anne Williams Stacey Yasinowski



Certified in Water Running and Aqua Jogging

Ruby Dunai Colin Hyland

CALA Recertified! Three years later and still going strong! Congratulations to the following leaders, who recently recertified with CALA

Note: if your name is missing from this list, or is spelled incorrectly, contact CALA immediately so that we can rectify the situation. Remember that your name might have appeared in our spring-summer issue of 2002.

Louise Allaire
Judy Chu
Janet Graham
Mary Anne Hill
Christine Huyssen
Jocelyn Lavoie
Outi Leis
Nancy Movrin
Krista Prevost
Susan Prout
Colleen Santini
Barbara Sawler









CALA CERTIFIED, CLEARLY QUALIFIED

FOUNDATION COURSE

CALA Combined Basic Fitness
Theory & Aquafitness
Leadership Training Course
(Part I and II = 40 hours)

or

CALA Aquafitness Leadership Training Course

(Part I only = 22 hours)

CALA GRADUATE

CALA Apprentice Mentoring Program (CAMP)

Theory Component

- Open Book Exam
- 2.5 hours

Practical Component

- 30 minute Assessment
- 1:1 (Personalized feedback)

CALA CERTIFIED!

(annual membership required)

CALA Continuing Education Credits

(8 Hours of CECs in 1 year, one hour = one CEC)

CALA CECs:

CALA CEC's can be gathered, banked and bumped forward. Earn credits by attending workshops, courses, conferences and writing artices for Wavelink.

CALA RECERTIFIED!

(recertification date is merged with membership renewal date)

CALA CERTIFICATION AND RECERTIFICATION

Effective January 1, 2003

At CALA, we pride ourselves in constantly updating our methods and policies — not only to keep our position as world leaders in Aquafitness but to help you, our certified instructors, remain at the forefront of this growing field. With this in mind, 2003 saw some positive changes in the way CALA certification and recertification will be handled in the future.

WHAT THIS MEANS TO YOU

Upon completion of both components of CALA certification, you will receive a CALA certificate a certification card and a certification letter. Your certification is valid for one year. Your recertification date will be merged to the same date as your membership renewal.

THE HIGHLIGHTS:

- One year recertification period effective January 1/03 - replaces three year recertification period
- If you are currently CALA certified, when your certification comes due, you will be put on to the one year recertification period
- Your recertification date wil be merged with your membership renewal date
- A total of 8 credits/yr are required for recert.
- CALA credits may serve as credits for other orgs.
- CALA credits can be gathered before taking the course, before completing certification and before becoming a member of CALA
- Extra credits will be bumped forward into your next recertification period
- If low on credits, CALA certified leaders can petition for credits - it is very easy to maintain your certification status

RECERTIFICATION POLICY

All CALA Continuing Education Credits (CECs) from CALA workshops count toward recertification. One hour = 1 CALA credit.

Recertification requirements include:

- 1. CALA Membership (single or corporate).
- 2. 8 CEC's per year.
- 3. Annual recertification fee of \$16.05.
- 4. You can "bank" or accumulate CALA CECs before and after you have attended the foundation course, or completed your certification. If you collect more than 8 credits, CALA will bump your extra credits into your next recertification period. It is easy to collect credits and gain enough credits to maintain your certification with CALA
- If you did not manage to collect enough CALA credits, you can petition for credits for workshops that you have attended with other organizations. Contact CALA for a copy of a CEC petition form.

CALA highly recommends that leaders have current in First Aid and CPR. The facility at which you

plan to work will let you know their exact standards before hiring you; these standards vary from facility to facilty across the country.

EARNING & GATHERING CONTINUING EDUCATION CREDITS (CECS):

- 1) Attend educational events (workshops, specialty courses, courses, conferences) offered by CALA: one hour = one CALA CEC
- 2) Attend educational events (workshops, specialty courses, courses, conferences) offered by organizations other than CALA: Simply petition for credits with other organizations through the CALA petition process: one hour = one CALA CEC
- 3) Write an article for the CALA Wavelink newsletter: Share your successes, your experiences, something you have learned with respect to aquafitness leadership or related topics. Earn 3 CALA CECs if your article is printed.
- 4) Audit a CALA course: **Repeat a CALA course** and earn 12 credits per weekend.
- 5) **Upgrade your education** about fitness and related topics (nutrition, massage, pilates, personal training) by attending courses with other organizations including colleges and universities and simply petition for credits through CALA.

NOTE: A leader certified by a provincial or national organization other than CALA, may receive continuing education, renewal and/or recertification credits by participating in a CALA course, clinic, conference and/or workshop.

CALA PARTNERS WITH PROVINCIAL AND NATIONAL FITNESS ORGANIZATIONS:

CALA often applies for credits with other organizations. These organizations grant credits to CALA, so that instructors can use the CALA credits for more than one purpose.

For example:

- a) if a three hour workshop is offered by CALA in Calgary, CALA will apply for and be granted AFLCA credits. So an AFLCA instructor will get credits towards AFLCA and CALA recertification.
- b) if an instructor has completed certification with another organization in BC, then upon completing a one weekend course with CALA, the instructor earns 22 renewal credits with BCRPA.

CALA Certified Means Clearly Qualified!

INDIVIDUALS WITH QUALITY, INTEGRITY AND COMMITMENT

CALA COURSE GRADUATES FROM CALA FAST TRACK AND TOTAL TRACK AND SPECIALTY COURSES from 06/01/02 - 12/31/02

Note: the CALA Fast Track course is now referred to as Part One of our Foundation Course, while the Total Track course has become the CALA Foundation Course Parts One and Two.

Thunder Bay - Frank Murphy Community Centre, ON Fast Track (Part 1) June 2002

Denise Byrne Jennifer Caratti Monique Mercier Kimberly Petrash Jill Racioppa Dorothy Smith Rachel Talbot Janice Tocheri Apprentice Trainer: Wendy Andruski Master Trainer: Charlene Kopansky

Calgary - Calgary Winter Club, AB Fast Track (Part 1) June 2002

Gurli Albrecht
Erin Cox
Andree Dionne
Shondel Gummow
Alex Holden
Marnie Lusis
Sarah Matthews
Diana Mazurek
Nuala McCreanor
Nicole Redekop
Emma Stokes
Carmelita Widdifield
Stacey Yasinowski *Trainer:* Michelle McLaren

HAMILTON - YWCA OF HAM., ON FAST TRACK (PART 1) JULY 2002 Lisa Fleischmann

Kelly Grant Justin Moore *Trainer:* Tara Weiderich

Trainer. Tara Welderleit

Hamilton - YWCA of Hamilton, ON Total Track (Parts 1 & 2) July 2002

Nancy Almond
Kate Dobrucki
Erind Hametaj
Norm Hamilton
Phil Poyton
Nancy Rumble
Trainer: Tara Weiderich

Hull - University of Hull, QC Total Track (Parts 1 & 2) August/02

Bianca Boudreau Paula Duchesne Melanie Therrien Sarra Tidjani Michele Vaillant Trainers:

Line Marr and Catherine Morisset

Gloucester - Sawmill Creek Pool, ON Total Track (Parts 1 & 2) August/02

Josée Lacasse
Alison Magnes
Palma Paciocco
Lesley Peace
Ariel Zoe Seguin
Tatiana Sotindjo
Renée St-Pierre
Anastasia Taylor-Munro
Amanda Wiens
Sylvie-Anne Williams
Trainers:

Line Marr and Catherine Morisset

Ottawa - Walter Baker Sports Complex, ON

Fast Track (Part 1) September 2002

Denise Beylea
Lindsay Campbell
Rupert Dziuba
Jennifer Geick
Kamille Grenier
Eden Jarvis
Amanda Kinch
Chantal Laporte
Natalie Lavictoire
Jessica Mender
Jo Anne Sowten
Andrea Van Diermen
Trainer: Jennie Queen

Toronto - Cedarbrook Com. Ctr., ON Fast Track (Part 1) September 2002

Jaime Doherty Erika Dusil Mara Richter *Trainer:* Tara Weiderich

Toronto - Cedarbrook Community Ctr., ON Total Track (Parts 1 & 2) Sept. 2002

Sonia Byrne
Dawn Colgan
Joanne Douros
Kristina Douros
Dale Jones
Andrée Lachapelle
Evelyn Neuhaus
lanice Sera

Andria Terry *Trainer:* Elaine Elliott

Espanola - Espanola Regional Rec. Complex, ON Fast Track (Part 1) October 2002

Sue Bennett Kathy Lewis

Trainer: Connie Jasinskas

Calgary - Fitness on Fifth/YWCA, AB Fast Track (Part 1) October 2002

Colleen Bailey
Sharon Burns
Lori d'Argent
Lori Downey
Susan LeGrice
Angela Lowe
Martin Matyas
Leah Poole
Renee Prusak
Christa Smith
Apprentice Trainer:
Krista Prevost
Master Trainer:

Charlene Kopansky

Ottawa - Ottawa Athletic Club, ON Fast Track (Part 1) November 2002

Rima Alhajj Allison Cooper Gayle Kyte Tanja Melvin Jennifer Monk Kari Anne Scaletta *Trainer:* Carol Weerdenburg

Sherbrooke - Sherbrooke Uni., QC Fast Track (Part 1) November 2002

Lysianne Agenor Ánne-Marie Boisvert Vanessa Bueno Catherine Chayer Clarisse Dufau Christophe Ferrere Maud Georgelet Emilie Lacasse Pelletier Nancy Laflamme Stephanie Landry Eliane Lussier Elena Mavo Annabellé Mir Kateri Rioux Lorraine Roberge Patricia Rochetaing

Nathalie Roy Alexandre Smith Catherine St-Pierre Robert Vaillancourt *Trainer:* Nancy Shannon

Guelph - Guelph University, ON Fast Track (Part 1) November 2002

Fyonna Brooman Valerie Dimitroff Tara Hayes

Apprentice Trainer: Pia Francis
Trainer: Pat Richards

Master Trainer: Connie Jasinskas

Guelph - Guelph University, ON Total Track (Parts 1 & 2) Nov. 2002

Margareth Carvalheiro Ariah Easley Joanne Lee Katherine MacDonald Kameela Ramsubeik Mary Warne Wendy White

Apprentice Trainer: Pia Francis

Trainer: Pat Richards

Master Trainer: Connie Jasinskass

108 Mile House- The Hills Resort, BC Fast Track (Part 1) December 2002

Jennifer Fletcher
Clare Gibson-Bull
Patti Harper
Janet Huffman
Kristi Iverson
Patsy Kohnke
Heather Lay
Shelagh Noonan
Cindy Wickingstad
Deena Williamson
Trainer: Charlene Kopansky

Varennes - Le Complexe Aquatique de Varennes, QC Fast Track (Part 1) December 2002

Josée Beauchemin
Carol Benard
Sylvie Blanchette
Béatrice Chartrand
Jessie Courteau-Ebacher
Marie-Eve Daigneault
Véronique Gendron
Catherine Lussier-Cardinal
Olivier Malaisé
Annie Malo Desruisseaux

Majorie Marc-Aurèle Suzanne Morin Chantal Nault **Emilie Poirier** Dominique Prud'homme Martine Sigouin Trainers: Marie-Claude Leblanc Marie-France Hebert

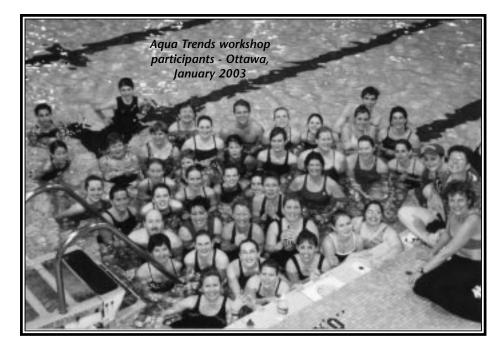
The Specialty Courses

Calgary - University of Calgary, AB Water Running and Aqua Jogging, May 2002

Amy Anderson Ruby Dunai Colin Hyland Emm Kutryk Erin Olmstead Lvnn Wilson **Trainer:** Michelle McLaren

Thunder Bay - Frank Murphy Community Centre, ON Water Running and Aqua Jogging, June 2002

Wendy Andruski Denise Byrne Cristina Degano Jean Hall-Armstrong Lisa Labossiere Courtney Martin Anne Parr Amanda Seed Dorothy Smith Pam Stranges Pauline Willenbucher **Trainer:** Charlene Kopansky



Dartmouth - Dart. Sportsplex, NS Water Running and Aqua Jogging, July 2002

Jill Bishop Anne Campbell Kathyrn Clark Maggie Doucett Valérie Fortier Pamela Gaines Anne Leblanc Louise MacTavish Debbie Murphy Barbara Sawler Gail Teixeira Jennifer Thorburn **Trainer:** Charlene Kopansky

Guelph - University of Guelph, ON Water Running/Aqua Jogging, Oct/02

Nancy Almond Michele Benoit **Julia Beswick** len Castle Linda Caston Trish Dean Sandra Di Paolo Melanie Dobler Janet (Jaye) Graham Cathie Hosker Susan McCormick Nicol Mentis Leela Sandrasagra Sil Valeriote Leah Widynowski **Trainer:** Charlene Kopansky

Hamilton - YWCA of Hamilton, ON Aqua Arthritis, November 2002

Johnothan Avery Jennifer Bunstead Kathy Callaghan Tom Casey Jennette Čzuba Sarah Healey Thomas Kim Patricia Kohanik Amy Raymer Sabrina Rielly Tara Weiderick Jones Trainer: Connie Jasinskas

Note: if your name is missing from this list or is spelled incorrectly, contact CALA immediately so that we can rectify the situation.



CALA UPCOMING EVENTS:

Included are upcoming events & other information on:
Annual Highlights, Conferences and Training for Trainers (T4T)*, Workshops *,
Aquafitness Leadership Training Courses, Specialty Training Courses, Certification Opportunities
Training events are added weekly, call us for the latest info this listing

CONTINUING EDUCATION CREDITS (CECs):

Our high quality training opportunities listed are recognized for CEC's by ALL national and provincial organizations through a petition process including: BCRPA, AFLCA, SPRA, MFC, OFC, CanFitPro, CPTN, CFES, NSFLLAA, NBFA, PEI, NFLD, YMCA &

HOW TO REGISTER?

Unless otherwise stated, through CALA: 125 Lilian Dr., Toronto, ON, M1R 3W6 Toll free: 1-888-751-9823 Phone: 416-751-9823 Fax: 416-755-1832 cala@interlog.com

I - HIGHLIGHTS IN 2003

What: "Exclusively Water" CALA 2003 ConferenceWhen:

May 30 to June 1, 2003

Where: Etobicoke Olympium, Toronto, ON Close to the airport! Expect a brochure early 2003

What: SUN, SAND & SURF -

A TROPICAL CALA FITNESS IAM

When: Early December 2003

Where: An outstanding resort with divine

beaches

More in the Spring Issue of Wavelink

What: "H2Oz - Australia" Conference Aqua Africana; Aqua Spinning;

Seniors Strength and Functional Stability Training

When: April 25 - 27 and May 2 - 4/03 Where: Melbourne, Sydney, Newcastle, Who: Charlene Kopansky

Registration through Bettina Bokori-

Mayman - H2Oz in Australia

What: "G0 50 - Age Concern" -**United Kingdom Conference**

When: September 6 and 7, 2003 Where: Loughborough, U.K. Who: Charlene Kopansky Registration details pending

II - WORKSHOPS * CEC's awarded for all workshops

MONTREAL, QUEBEC *OFFERT EN FRANÇAIS* Aqua Jam

DATE: Sat. Mar. 22, 2003 TIME: 10am - 12pm FORMATRICE: Marie-Claude Leblanc

SITE: University of Montreal, 2100 Boul. Edouard Montpetit (Métro Edouard Montpetit)

Directions: Martine leffrey: 514-343-6111 poste 4824

WOLFVILLE, NOVA SCOTIA

i. Liquid Energy Systems Workshop DATE: Saturday, April 5, 2003 TIME: 9am - 12:30pm ii. Liquid Muscle Workshop

DATE: Sunday, April 6, 2003 TIME: 9am - 12:30pm TRAINER: Diane Levy

SITE: Acadia Fitness and Aquatic Building

MONTREAL, QUEBEC *OFFERT EN FRANÇAIS* i. Aqua Boot Camp

TIME: 9am - 12pm DATE: Sun. May 11, 2003 ii. Agua New Wave

TIME: 9am - 12pm DATE: Sun. June 15, 2003 FORMATRICES: M. C. Leblanc & Johanne Bertholet SITE: YM-YWHA 5400 Westbury Ave., Montreal, QC

Directions: Marie-Claude Leblanc au 514-343-2471, fax 514-343-2181 eMail: info@kinesiologue.com

CAMBRIDGE, ONTARIO

Bridging & Linking

DATE: Sat. June 7, 2003 TIME: 9am - 12pm

TRAINER: CONNIE JASINSKAS SITE: W.G. Johnson Centre, 31 Kribs Street, Cambridge, ON

PRINCE RUPERT, BRITISH COLUMBIA

i. Workshop -

Water Running and Aqua Jogging **DATE: Tues. June 10, 2003** TIME: 6pm - 10pm

ii. Aqua Muscle and Seniors Strength Training

TIME: 6pm - 10pm **DATE: Wed. June 18, 2003** TRAINER: Charlene Kopansky

SITE: Earl Mah Aquatic Centre

NORTH BAY, ONTARIO

Creative Splash

DATE: Sat. June 21, 2003 TIME: 12pm - 3pm

TRAINER: Charlene Kopansky

SITE: Good Life Fitness Club, North Bay (On Main, off Fisher St.)

WATERLOO, ONTARIO

Aqua Natal

DATE: Saturday, Oct. 04, 2003 TIME: 7pm - 10pm TRAINER: Connie Jasinskas

SITE: Waterloo Swimplex

CALGARY, ALBERTA

Beyond Abs - Training the Inner Unit DATE: Mon. Nov. 03, 2003 TIME: 7pm - 10pm TRAINER: Charlene Kopansky

SITE: Westside Recreation Centre, Calgary

III - SPECIALTY TRAINING COURSES * CEC's awarded for all courses

TORONTO, ONTARIO

WATER RUNNING & AQUA JOGGING (8 hrs) DATE: To be announced

TRAINER: To be announced SITE: To be announced

MONTREAL, QUEBEC

OFFERT EN FRANÇAIS and ENGLISH AQUA NATAL (7 hrs)

DATE: Sun. March 30, 2003 TIME: 10am - 5pm FORMATRICE: Marie-Claude Leblanc

SITE: YM-YWHA 5400 Westbury Ave., Montreal, QC

Directions: Marie-Claude Leblanc au 514-343-2471, fax 514-343-2181 ou eMail: info@kinesiologue.com

VARENNES, QUEBEC

OFFERT EN FRANÇAIS and ENGLISH WATER RUNNING & AQUA JOGGING (8 hrs) DATE: Sat. April 5, 2003 TIME: 9am - 6pm

FORMATRICES: Maryvonne Berthault & Marie-Claude Leblanc

SITE: Complexe Aquatique de Varennes, 131, ch. du

Petit-Bois, Varennes, QC, J3X 1P7 Téléphone: 450-929-1111 Télécopieur: 450-929-1769

courriel: c.aqua@ville.varennes.qc.ca

MONTREAL, QUEBEC

OFFERT EN FRANÇAIS and ENGLISH

CENTRE OF POWER AQUA KICK BOX (8 hrs)

DATE: Sat. April 12, 2003 TIME: 9am - 6pm FORMATRICE: Donna Reeves

SITE: UQAM, Centre Sportif, 1212 rue Sanguinet (entre

Sherbrooke et Ste-Catherine) Tel: 514-987-7678 Directions: Andrée Dionne au

514-987-3000 poste 4092 ou Marie-Claude Leblanc au 514-343-2471

CALGARY, ALBERTA *ONE DAY SPECIALTY COURSE

WATER RUNNING & AQUA JOGGING (8 hrs)

DATE :Sun. May 4th, 2003 TRAINER: Michelle McLaren SITE: University of Calgary

AQUAFITNESS LEADER-SHIP TRAINING: Foundation Courses

The Aquafitness Leadership Training Course: "Foundation Part I only" (20 hrs) is an abbreviated version of the Combined Basic Fitness Theory and Aquafitness Leadership Training Course: "Foundation Part I & II" (40 hrs)

Strongly recommended prerequisites for taking Part One only: Training in Basic Fitness Theory; confidence in applied anatomy, physiology, effects of immersion & excellent leadership skills.

All CALA courses are recognized by NFLAC, OFC (16 credits), CanFitPro (FIS), YWCA, YMCA, CPTN, BCRPA (22 credits); SPRA (12 credits); NSFLLAA, CFES

MISSISSAUGA, ONTARIO

* CALA Aquafitness Leadership Training Course: "Foundation: Part I only " (20 hrs)†

DATE: March 21, 22, 23, 2003

TIME: Fri: 6-10pm, Sat: 11am-8pm, Sun: 8:30am-4:30pm TRAINER: To be announced

SITE: The Mississauga Club - Fitness Institute @2021 Cliff Road, Mississauga, Ontario

MISSISSAUGA, ONTARIO

* CALA Combined Basic Fitness Theory and Aquafitness Leadership Training Course: "Foundation: Part | & II" (40 hrs)

DATE: March 21, 22, 23 and March 28, 29, 30 TIME: Fri: 6-10pm, Sat: 11am-8pm, Sun: 8:30am-4:30pm TRAINER: To be announced

SITE: The Mississauga Club - Fitness Institute @2021 Cliff Road, Mississauga, Ontario

ESPANOLA, ONTARIO

* CALA Aquafitness Leadership Training Course: "Foundation: Part I only " (20 hrs)† DATE: April 25, 26, 27, 2003

TIME: Fri: 5pm-10pm, Sat: 9am-6pm, Sun: 9am-6pm TRAINER: Connie Jasinskas

SITE: Espanola Regional Recreation Complex @ 175 Avery Drive, Espanola, Ontario

THUNDER BAY, ON

* CALA Aquafitness Leadership Training Course: "Foundation: Part I only (20 hrs)

DATE: June 6, 7, 8, 2003 TRAINER: Wendy Andruski

SITE: Lakehead University, C.J. Saunders Field House, 955 Oliver Road, Thunder Bay

CALGARY, ALBERTA

* CALA Aquafitness Leadership Training Course: "Foundation: Part I only (20 hrs)† DATE: June 6 (6 - 10pm), June 7 (9am-6pm) and June 8 (9am-6pm), 2003 TRAINER: Michelle McLaren

TRAINER: Michelle McLaren SITE: the v.R.R.E., 3304 33rd Street.

CALGARY, ALBERTA

* CALA Combined Basic Fitness Theory and Aquafitness Leadership Training Course: "Foundation: Part I and II (40 hrs)"

DATE: June 6 & 13 (6 - 10pm); June 7 & 14 (9am-6pm) and June 8 & 15 (8am - 4pm), 2003

TRAINER: Michelle McLaren SITE: the v.R.R.E., 3304 33rd Street.

PRINCE RUPERT, BRITISH COLUMBIA

* BCRPA - CALA Combined Basic Fitness Theory and Aquafitness Leadership Training Course "Foundation Part I & II" (40 hrs)

DATE: June 6 & 13 (6 - 10pm); June 7 & 14 (9am-6pm) and June 8 & 15 (8am - 4pm), 2003 TRAINER: Charlene Kopansky

SITE: Earl Mah Aquatic Centre

PRINCE RUPERT, BRITISH COLUMBIA

BCRPA-CALA Aquafitness Leadership Training Course: Foundation Part I only (20 hrs)[†] DATE: June 13 (6-10pm); 14 (9-6) and 15 (8-4), 2003

CONCEPTION BAY SOUTH, NF

* CALA Combined Basic Fitness Theory and Aquafitness Leadership Training Course: "Foundation: Part I & II" (40 hrs)

DATE: to be announced - targeting July 2003 TIME: to be announced

TRAINER: to be announced SITE: CBS Recreation Complex

[†] If you choose to take part one only, you are a highly experienced leader with excellent knowledge of applied anatomy and physiology, and an ability to lead classes using music effectively.

/ - CERTIFICATION OPPORTUNITIES

Pre-Scheduled CALA Theory Exam and Practical Assessment Dates: TORONTO, ONTARIO

* CALA Theory Exam and Practical Assessment

DATE: Sat. March 29, 2003 Theory Exam: 3pm - 5:30pm

Practical Assessments: 45 minute time slots from 10am - 2pm

SITE: Centennial Recreation Centre, 1967 Ellesmere, Toronto (West of Markham Rd)

WOLFVILLE, NOVA SCOTIA

* CALA Theory Exam and Practical Assessment

DATE: Sat. Apr. 5/Sun. Apr. 6/03 TIME: 12:30-2pm ASSESSOR: Diane Levy

SITE: Acadia Fitness and Aquatic Building

MISSISSAUGA, ONTARIO

** CALA Theory Exam and Practical Assessment

DATE: Fri. April 25, 2003

Theory Exam: 5:00pm-7:30 pm and 8:00pm- 10:30pm
Practical Assessments: 45 minute time slots from
5:00pm - 10:30 pm

SITE: The Mississauga Club - Fitness Institute @ 2021 Cliff Road, Mississauga, ON.

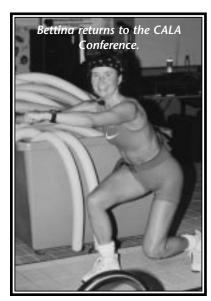
THUNDER BAY, ON

* CALA Theory Exam and Practical Assessment

DATE: To be announced Theory Exam: 8:30am - 11:00am Practical Assessments: after the theory exam SITE: Lakehead University, C.J. Saunders Field House,

955 Oliver Road, Thunder Bay









THE CANADIAN AQUAFITNESS LEADERS ALLIANCE INC. is proud to present our

11TH ANNUAL CONFERENCE

Exclusively Water 2003! CALA 2003 CONFERENCE

MAY 30, 31, AND JUNE 1, 2003

at the Etobicoke Olympium, Toronto, Ontario (near airport)



When: Friday May 30 , Saturday May 31, Sunday June 1 Where: Etobicoke Olympium, 590 Rathburn Rd., Toronto, ON What: A Wide variety of Aquatic Rehabilitation, Aquafitness & Specialty Workshops and Classes

Continuing Education Credits: (pending): CALA, CanFitPro, CPTN, AEA, AFLCA, BCRPA, MFC, NSFLLAA, SPRA, YWCA, YMCA
POTENTIAL WORKSHOPS:

Aqua Personal Training
Strong Bones for Life
Aqua for Chronic Fatigue
Amazon Arms
On Deck Leadership Skills
Water Strength
Crunch
Aqua Stretch
Aqua Rock
Tethered Training
When music comes to life
Older Adults Specialty
Liquid Learning
Maximum Aqua Abs
Aqua Disco Daze

Aqua Natal

Aquapunch and sculpt

Aqua Elements Aqua Latino Intro to Aquajogging Agua Deck Teck **Aqua New Wave** Anatomy 101 Aqua Moves Agua Boot Camp Master Class Aqua Sport Aquafitness Choreography Creating your best class Stability Ball Liquid Body Rhythms Aquatic Program Design Cardio KickBox Extreme H20 Runner (Speed Play)

Cueing Techniques Aqua Spinning Hydro Warrior Dance (Agua Tai Chi) What it takes to be a CALA trainer **Urban Spinning** Torpedo Blast Water Running Hey Baby and Mom **Tech Wave** Aqua Rehab Fish Tricks Bridging And Linking Older Adults Basics Weight of Water Aqua Yoga Noodle Soup Liquid Deep

CONTACT CALA FOR A COPY OF OUR CONFERENCE BROCHURE.

CALA • 125 Lilian Dr., Toronto, ON, Canada M1R 3W6 Tel: (416) 751-9823 • 1-888-751-9823 Fax: (416) 755-1832 cala@interlog.com • www.calainc.org

